**5th grade CCSS Writing Units**

**Opinion Standard Persuasive Essay Unit 4**

"We cannot always build the future for our youth, but we can build our youth for the future." Franklin Roosevelt

Persuasive Writing

More than just stating opinion.

PAT F ( purpose audience topic form ) students should always know the "PAT F" when beginning to write.

Purpose the WHY

Audience the WHO

Topic the WHAT

Form the HOW

Research shows that when students think their primary audience is their teacher they don't work as hard. Their audience needs to be outside their classroom for motivation.

Exemplar Student published writing are being collected so they can become mentor texts

The question of the percent of narrative vs. expository texts used as read alouds

A great way to incorporate Social Studies at 5th grade would be to have the audience for kids be State Representatives (write why or why not Columbus Day should be a holiday)

On the Oakland Schools Units Pacing Guide there is a 9 week gap. Another unit is coming. Sandy Biondo says it could possibly be either informational tied to Social Studies or a memoir.

Add 5 days to each unit for pacing

CCSS shift is moving away from writing genres to writing text types, ie. personal narrative, opinion, and informational

This unit is very centered around the book "Should There Be Zoos?" (Sandy Biondo says this book does not have to be used, another book can be used. However unit 3 lessons references this book heavily)

Suggestion is to use teacher written essays as mentor texts (each teacher writes one essay for each unit and then shares with teaching partners)

Wherever the term "personal essay" is written please replace with "persuasive essay"(editing error)

Immersion Phase

During immersion phase teacher is moving students from explorers of text to writers of text

Define text type

What is purpose

Characteristics, intro, body, conclusion, crafting techniques

Ideas for generating that text type that can be put in writers notebooks

Teachers ask students "Who is your mentor for this piece?"

Texts from Write Time For Kids can be used as mentor texts

It is important to teach students the formula/structure of the essay

Introduction

Supporting Paragraphs

Counterargument

Concluding Paragraph

It's not about the one topic that students choose that they feel passionately about. It is about the students learning the skills to create a persuasive essay

Have students make their citations of where they found their info simple at this stage because this piece is not meant to be a research project.